

ICHE 2006 Special Needs Convention Speakers

Dianne Craft & Jeffery Lewis

Audio available at: www.bestchristianconferences.com

Dianne Craft, MA, CNHP – Dianne Craft has received her B.A. in Elementary and Special Ed., and her M.A. in Special Ed. Dianne has 25 years experience teaching children with learning disabilities, is a C.N.H.P., and a former home-school mom. Many children have become successful learners as a result of the approach she developed known as *Brain Integration Therapy*. This therapy was the result of her quest for the latest brain research concerning the causes of learning disabilities, along with her strong belief that God had many solutions available that were little known to teachers or parents. Dianne has a private consultation practice where her goal is to show teachers and parents how to discover “solutions” to the problems of processing information and how to teach children easily with greater retention of material. She also teaches parents the benefits of nutritional interventions. www.diannecraft.org

Workshop Descriptions:

BEHAVIOR & LEARNING ISSUES: NATURAL REMEDIES PART I – Craft

Can children’s behavior and learning issues be related to multiple antibiotic use when the child was young or other factors that affect a child’s intestinal health? Find out about the direct connection between the physical well being, learning ability and behavior. It is easy to correct these conditions at home and dramatically affect your child’s learning day!

BEHAVIOR & LEARNING ISSUES: NATURAL REMEDIES PART II – Craft

The brain is 60% FAT, with 50% of that in the front part of the brain where focusing and attention takes place. For the brain “connections” to be made properly, proper fats are required. Dyslexia, dyspraxia (“the clumsy child syndrome”), ADD, hyperactivity, bipolar, and depression maybe conditions of essential fatty acid deficiency. Get the real skinny on fats! Learn how to help your child feel better, and thus act and learn better.

SMART KIDS WHO HATE TO WRITE – Craft

If you have a child who groans and fusses about writing, or still writes reversals or only prints while others are writing cursive, this workshop is for you! These children often spell a word orally correctly but leave out letters when they write. These children may be “mixed dominant”. Learn how to diagnose and correct a “writing glitch” in your child and take the pain out of handwriting.

SMART BUT FEELING DUMB: Kids Processing Problems – Craft

The two most common reasons children struggle with reading are: Visual or Auditory Processing Problems. The reading process requires that both the right and left brain hemispheres work well together. If this process isn’t automatic, the child experiences a learning block. Find out how to make the “brain midline” work more efficiently for your child.

TEACHING THE RIGHT BRAIN CHILD PART I – Craft

Does your child learn differently? The right brain child stores information in his/her long term memory by using pictures, color, story or emotion added to the information to be memorized. Learn simple spelling, phonics and math strategies that “stick instead of slip”! Those pesky multiplication facts can also be easily learned using these methods.

TEACHING THE RIGHT BRAIN CHILD PART II – Craft

Even more ways help information “stick” in a child’s long term memory. Right brain teaching strategies covered in this session are: Study Skills (note taking); Reading Comprehension; Following Direction; Painless Paragraph Writing; Curriculum for the Right Brain Child. It’s easy to put “Velcro” on learning material when you know how the brain works!

Jeffrey L. Lewis – Jeffery is a licensed attorney and a member of a general practice firm in DeKalb County in Illinois. His practice focuses on elder law, which includes guardianship, probate, and estate planning. He also deals with special needs trusts and other techniques for long term planning. Jeffrey and his wife Melissa are blessed with five children whom they are training and educating at home.

Planning for the Future Care of your Special Needs Child – Lewis

Parents of children with mental or physical limitations, disabilities, or other special needs should prepare for the day when their child turns 18. Some advanced planning now can go a long way toward accomplishing your goals for your child long after he or she is not “a child” in the eyes of the law. This workshop will discuss several important issues: “Guardianship” – why would this be necessary and if so when and how? “Special Needs Trusts” – what are they, do you need one to plan for your special child’s future and who is qualified to prepare one? “Drafting your Will” – the importance of insuring for your child’s care in the case of your disability or death.